

Yushin-Ryu Private University LLC

General Bachelor Examination and Study Regulations 2026

Framework regulations for all Bachelor's degree programmes

ADOPTED – IN FORCE

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These Regulations were formally adopted and published on 29 July 2026. Any required governmental, professional, or accreditation-related recognition and approval remain separate procedures.

Regulatory objective

These Framework Regulations apply across all faculties to Bachelor's degree programmes of Yushin-Ryu Private University LLC. Programme-specific content, degree titles, admission requirements, modules, and examination details shall be governed exclusively by approved annexes. The planned standard scope is generally 240 ECTS credits.

Section 1 Scope and status

- (1) These Regulations govern the general conditions of study and examination for all Bachelor's degree programmes of the University.
- (2) They apply only in conjunction with the approved programme-specific annex, the module handbook, and the published procedural rules applicable in each case.
- (3) A study programme may be offered only after the required internal approvals and the governmental, professional, and accreditation requirements have been fulfilled.

Section 2 Purpose of Bachelor's study

- (1) Bachelor's study provides academic foundations, methodological competence, application-oriented skills, ethical judgement, and the ability to act responsibly in professional contexts.
- (2) The qualification objectives include subject-specific and transferable competencies, academic work, communication, cooperation, digital competence, and social responsibility.
- (3) Additional statutory and professional requirements apply to regulated professions.

Section 3 Academic degrees

- (1) The degree to be awarded shall be specified in the programme-specific annex and shall correspond to the qualification profile.
- (2) Degree titles and their use are governed by applicable law and by the accreditation and recognition status.
- (3) Internal planning of a qualification does not establish any entitlement to governmental or international recognition.

Section 4 Standard scope of study and ECTS

- (1) A Bachelor's degree programme generally comprises 240 ECTS credits and is designed as eight semesters of full-time study. Any deviation requires an express programme-specific provision that is permissible under applicable law and accreditation requirements.
- (2) A full-time academic year generally corresponds to 60 ECTS credits. One ECTS credit represents the demonstrated student workload required to achieve defined learning outcomes; as a planning value, 25 to 30 working hours generally apply.
- (3) ECTS credits shall be awarded only after successful demonstration of the learning outcomes.

Section 5 Programme structure

- (1) The programme shall be modular and shall comprise compulsory modules, compulsory elective modules and, where applicable, elective areas, practical components, research or project components, and the Bachelor's thesis.
- (2) The programme-specific annex determines the allocation of the 240 ECTS credits, academic progression, and any mobility windows.
- (3) Prerequisite chains shall be academically justified, transparent, and proportionate.

Section 6 Study models and teaching formats

- (1) Study programmes may be offered in person, digitally, in hybrid or dual formats, on a part-time basis alongside employment, or in other approved formats.
- (2) Regardless of format, learning outcomes, workload, student support, examination integrity, accessibility, information security, and quality shall be ensured to an equivalent standard.
- (3) Mandatory in-person, laboratory, practical, clinical, or safety-related components shall be specified in the programme-specific annex.

Section 7 Admission

- (1) The general and programme-specific admission requirements shall be published before the application procedure begins.
- (2) Admission decisions shall be based on transparent, documented, academically justified, and non-discriminatory criteria.
- (3) Foreign educational qualifications, professional qualifications, aptitude procedures, and regulated professions are subject to the applicable legal provisions.

Section 8 Enrolment and status

- (1) Students shall be duly enrolled in order to participate in study and examinations, unless the relevant provisions provide for an exception.
- (2) Rights and obligations, fees, re-registration, leave of absence, interruption, and termination of student status shall be determined in separate published provisions.
- (3) Changes to accreditation or authorisation status shall be communicated to affected students without delay and transparently.

Section 9 Academic advising and individual study plan

- (1) Students shall have access to qualified academic advising before and during their studies.
- (2) A structured advising and enrolment process shall take account of the intended qualification, prior qualifications, competencies, subject choice, time model, learning language, accessibility requirements, and further objectives.
- (3) AI-supported proposals shall be identifiable and reviewable as such and shall be approved within curricular boundaries by responsible persons.

Section 10 Modules and module handbook

- (1) For each module, the learning outcomes, content, teaching and learning formats, prerequisites, workload, ECTS credits, assessment format, grading, frequency, and module responsibility shall be published.
- (2) Material module changes are subject to a controlled approval process. They may not unreasonably impair competency development or the protection of legitimate expectations of students already enrolled.
- (3) The currently applicable module handbook shall be version-controlled and permanently traceable.

Section 11 Multilingualism

- (1) The binding language of instruction and examination shall be published for each study programme and module.

- (2) Learning content and support services may be provided in several languages, provided that subject terminology, assessment standards, and academic standards are preserved.
- (3) Language support may not result in an impermissible modification of the subject-specific competence being assessed.

Section 12 Accessibility and reasonable adjustments

- (1) Students with disabilities, chronic illnesses, or neurodivergent conditions shall receive appropriate and individually suitable adjustments upon application.
- (2) Adjustments may concern time, format, technical support, presentation, room, or procedure; the defined learning outcomes shall remain unchanged.
- (3) Decisions shall be made confidentially and promptly, be academically justified, and provide a review route.

Section 13 Recognition of study and examination achievements

- (1) Study and examination achievements completed externally shall be recognised upon application unless substantial differences from the learning outcomes to be replaced are demonstrated.
- (2) The procedure shall be fair, transparent, time-bound, and documented. Refusals shall state reasons and provide a review route.
- (3) Grade conversion, labelling, and inclusion in the overall grade shall be carried out in accordance with published rules.

Section 14 Credit for competencies acquired outside higher education

- (1) Demonstrated equivalent competencies acquired outside higher education may be credited to the extent permitted by applicable law and accreditation requirements.
- (2) The subject matter, level, quality, scope, and currency of the competencies shall be assessed in a traceable manner.
- (3) Standardised credit procedures require documented equivalence assessments and regular quality assurance.

Section 15 Principles of assessment

- (1) Assessments serve to demonstrate published learning outcomes validly, reliably, and fairly.
- (2) The assessment format, duration or scope, permitted resources, assessment criteria, weighting, and pass threshold shall be announced in good time.
- (3) Assessment requirements shall correspond to the qualification level and the stated workload.

Section 16 Assessment formats

- (1) Permissible formats include, in particular, written examinations, oral examinations, practical and clinical examinations, portfolios, written assignments and project work, presentations, laboratory work, simulations, and digital examinations.
- (2) Combined assessments shall transparently identify their components, weighting, and compensation rules.
- (3) The programme-specific annex may define additional academically suitable formats.

Section 17 Digital examinations and identity

- (1) Digital examinations require a documented concept for identity verification, data protection, information security, accessibility, technical disruptions, and examination supervision.

- (2) Monitoring measures shall be lawful, proportionate, and transparent. Suitable less intrusive means shall be preferred.
- (3) Technical disruptions for which students are not responsible may not be assessed as a failed attempt.

Section 18 Use of artificial intelligence

- (1) The permitted use of AI tools shall be defined transparently for each assessment.
- (2) Students shall identify independently produced work, resources used, and AI support in accordance with the published rules.
- (3) AI may not replace the academic responsibility of examiners. A solely automated and non-reviewable final assessment is impermissible.

Section 19 Examiners and assessors

- (1) Examiners shall be academically and assessment-didactically qualified and sufficiently independent.
- (2) Appointment, substitution, conflicts of interest, and documentation obligations shall be regulated by the competent Examination Board.
- (3) Bachelor's theses shall generally be assessed by at least two qualified persons; justified exceptions shall be legally permissible and regulated in the annex.

Section 20 Examination Board

- (1) The competent Examination Board shall ensure the proper conduct of examinations and shall decide on recognition, adjustments, misconduct, deadlines, and other matters assigned to it.
- (2) It shall act independently. Its composition, term of office, quorum, and substitution arrangements shall be documented.
- (3) Members with a conflict of interest shall not participate in deliberations or decisions.

Section 21 Registration and admission to examinations

- (1) Examination registration, withdrawal deadlines, and admission requirements shall be administered in a reliable system and published in good time.
- (2) If the system fails, an equivalent, verifiable form of registration shall be made available.
- (3) Admission may be refused only on the basis of previously published and legally permissible requirements.

Section 22 Assessment and grades

- (1) Grading scales, grade increments, rounding rules, and pass thresholds shall be defined in the programme-specific annex.
- (2) Assessments shall be justified in a traceable manner by reference to criteria defined in advance. Where several examiners are involved, the method of determining the grade shall be regulated transparently.
- (3) Relative ECTS grading tables may be provided in addition but do not replace the national or institutional grade.

Section 23 Notification and documentation

- (1) Examination results shall be communicated confidentially and traceably within published time limits.

- (2) Minutes and assessment records shall contain the information necessary for traceability, review, and archiving.
- (3) Automated notifications do not replace the legally required form of a formal decision.

Section 24 Repeat attempts and definitive failure

- (1) Failed module assessments may generally be repeated twice, unless the programme-specific annex or mandatory law provides otherwise.
- (2) The Bachelor's thesis may generally be repeated once with a new topic.
- (3) Definitive failure shall be established by a reasoned formal decision containing information on review or legal remedies.

Section 25 Absence and withdrawal

- (1) Absence or withdrawal without a recognised important reason may be assessed as a failure if that legal consequence was transparently regulated in advance.
- (2) Important reasons shall be reported without delay and demonstrated appropriately. Data protection and proportionality shall be observed.
- (3) The Examination Board shall decide on recognition; in cases of illness, evidence permissible under applicable law may be required.

Section 26 Misconduct and breach of examination rules

- (1) Attempts at deception, plagiarism, impermissible collaboration, identity manipulation, and undisclosed impermissible use of AI shall be examined under a fair, graduated procedure.
- (2) The right to be heard shall be granted before a decision is made. The finding, evidence, intent or negligence, and proportionality of the measure shall be documented.
- (3) Possible consequences range from conditions and reassessment to failure; more extensive consequences require a clear legal basis.

Section 27 Defects and disruptions in examination procedures

- (1) Procedural defects shall be reported without delay. The Examination Board shall assess their relevance to equal opportunity and the result.
- (2) Where necessary, the examination shall be repeated in whole or in part, reassessed, or replaced by an equivalent assessment.
- (3) General technical or organisational errors shall be systematically evaluated and translated into improvement measures.

Section 28 Access to examination records

- (1) After completion of the assessment procedure, students shall be granted access within a reasonable period to their examination records, assessments, and minutes, provided that third-party rights and examination confidentiality are preserved.
- (2) The format, deadline, proof of identity, and permissible copies shall be published.
- (3) Access to records may not be made conditional upon waiver of complaint or review rights.

Section 29 Appeal and review

- (1) Examination decisions may be reviewed or challenged within published time limits.
- (2) The reviewing body shall be sufficiently independent and may not consist solely of the persons whose decision is being challenged.

- (3) Formal decisions shall state reasons, the deadline, the competent body, and the form of the permissible legal remedy.

Section 30 Bachelor's thesis

- (1) The Bachelor's thesis demonstrates that the student can independently address an academically relevant question within a specified period using appropriate academic and methodological approaches.
- (2) Admission requirements, scope, processing time, language, supervision, group work, publication or confidentiality issues, and assessment shall be regulated in the programme-specific annex.
- (3) For practice-based or collaborative work, academic responsibility for assessment shall remain with the University.

Section 31 Allocation of topics and supervision

- (1) Topics shall correspond to the qualification level, available resources, and the rules of good research practice.
- (2) Supervision, conflicts of interest, changes of supervisor, and emergency substitution shall be documented.
- (3) Agreements with external organisations may not impermissibly restrict assessment, access, or academic independence.

Section 32 Submission, archiving, and publication

- (1) The submission format, deadline, declaration of independent authorship, disclosure of resources used, and handling of research data shall be announced before the topic is accepted.
- (2) Final theses and assessment records shall be securely archived in accordance with applicable retention periods.
- (3) Publication shall take place only with due regard to copyright, data protection, confidentiality, ethics, and, where applicable, intellectual property rights.

Section 33 Passing the Bachelor's examination

- (1) The Bachelor's examination is passed when all required modules, practical and other achievements, and the Bachelor's thesis have been successfully completed and a total of 240 ECTS credits has been earned.
- (2) The calculation of the overall grade and the treatment of ungraded achievements shall be regulated in the programme-specific annex.
- (3) Additional voluntary achievements shall be shown separately and shall be included in the overall grade only in accordance with a rule defined in advance.

Section 34 Certificate, degree certificate, Diploma Supplement, and Transcript of Records

- (1) Upon successful completion, a certificate, degree certificate, Diploma Supplement, and Transcript of Records shall be issued in accordance with the applicable requirements.
- (2) The documents shall accurately state the study programme, degree, qualification level, ECTS credits, modules, grades, Bachelor's thesis topic, teaching format, and, where applicable, accreditation information.
- (3) The Diploma Supplement shall generally be provided in a language suitable for international use.

Section 35 Quality assurance of the study programme

- (1) Study programmes shall be reviewed regularly with reference to learning outcomes, workload, assessment quality, support, resources, accessibility, study success, complaints, and stakeholder feedback.
- (2) Students, graduates, teaching staff, and external experts shall be involved appropriately.
- (3) Improvement measures shall identify responsible persons, deadlines, success indicators, and effectiveness review.

Section 36 Data protection and information security

- (1) Study and examination data shall be processed only for lawful, transparent, and specified purposes.
- (2) Access, logging, transfer, retention, deletion, and technical safeguards shall comply with applicable data-protection law and internal security standards.
- (3) Learning analytics and AI-supported risk indicators may not lead to opaque or solely automated adverse decisions.

Section 37 Protected periods and special circumstances

- (1) Maternity, parenthood, caring responsibilities, illness, disability, religious obligations, and comparable substantial circumstances shall be taken into account to the extent required by law and organisationally possible.
- (2) Adjustments shall be transparent, proportionate, and compatible with the learning outcomes.
- (3) Confidential information shall be made accessible only to the competent bodies.

Section 38 Transitional provisions

- (1) In the event of material changes, it shall be determined which cohorts are governed by the new version and what choices or transitional rights apply.
- (2) Achievements already obtained and legitimate expectations shall be protected appropriately.
- (3) Students shall receive an understandable comparison of the changes relevant to them in good time.

Section 39 Repeal of earlier provisions

- (1) Upon entry into force, these Framework Regulations replace earlier general Bachelor provisions only to the extent expressly specified in the formal decision.
- (2) Earlier programme-specific provisions shall remain temporarily applicable only insofar as they do not conflict and the decision permits their continued application.
- (3) The 2019 version, as updated in 2021, shall not be continued merely by changing its date but shall be archived in a controlled manner following adoption of these Regulations.

Section 40 Entry into force and review

- (1) This version was formally adopted and duly published on 29 July 2026 and enters into force on the same date. Any required external legal, governmental, and accreditation-related reviews remain unaffected.
- (2) The first ordinary effectiveness review shall take place no later than twelve months after entry into force; thereafter, it shall take place at least annually and whenever material legal or accreditation requirements change.

- (3) The anticipated ESG 2027 revision and changes to national accreditation requirements shall be considered after publication through a controlled amendment procedure.

Annex A – Mandatory Structure of Programme-Specific Annexes

Item	Mandatory content
A.1	Name, faculty, responsible unit, status, and jurisdiction
A.2	Qualification profile, degree, qualification level, and occupational fields
A.3	Admission, selection, prior learning, and language requirements
A.4	240-ECTS structure, compulsory and compulsory-elective areas, practice, mobility, and Bachelor's thesis
A.5	Module overview, learning outcomes, workload, and assessment formats
A.6	Grading scale, weighting, compensation, repeat attempts, and overall grade
A.7	Teaching format, attendance requirements, digital requirements, and minimum technical requirements
A.8	Accessibility, advising, support, and human escalation pathways
A.9	Resources, staff qualifications, library, laboratories, IT, and safety
A.10	Quality assurance, external participation, indicators, accreditation status, and version status

Normative References and Source Status

The reference points listed below were taken into account in structuring these Regulations. The versions currently in force and the law of the competent recognition or accreditation jurisdiction shall always prevail.

Reference	Relevance to these Regulations	Official source
Swiss higher education funding and coordination law (HEdA and implementing ordinances)	Institutional accreditation, quality requirements, and protected designations.	https://www.fedlex.admin.ch/eli/cc/2015/362/en
ESG 2015 – Standards and Guidelines for Quality Assurance in the EHEA	Framework for internal and external quality assurance; the ESG 2027 revision is in preparation.	https://www.enqa.eu/esg-standards-and-guidelines-for-quality-assurance-in-the-european-higher-education-area/
ECTS Users' Guide 2015	Learning outcomes, student workload, award of credits, recognition, and mobility.	https://education.ec.europa.eu/sites/default/files/document-library-docs/ects-users-guide_en.pdf
Specimen Decree 2024 / German accreditation framework	Reference standard for formal and subject-related programme criteria.	https://akkreditierungsrat.de/publication/specimen-decree/?lang=en
UNESCO Global Convention on Higher Education	Fair, transparent, and non-discriminatory recognition procedures; no guarantee of automatic recognition.	https://www.unesco.org/en/higher-education/global-convention

Revision History

Version	Date	Status	Change
2.0	29 July 2026	Adopted / in force	New version for the YRPU 2026 structure; adopted and brought into force on 29 July 2026.