

HABILITATION EXAMINATION REGULATIONS:

Habilitation Regulations for all Faculties I - XII of Yushin-Ryu Private University LLC.
dated 06 February 2021.



YUSHIN-RYU
PRIVATE UNIVERSITY LLC.

The text of these examination regulations has been carefully prepared according to the current status; nevertheless, an error is not excluded. Yushin-Ryu Private University issues the following habilitation regulations for the following faculties:

1. natural sciences (mathematics, physics, biology, chemistry)
2. sports and exercise science
3. social and educational sciences
4. psychology
5. linguistics
6. religious studies
7. ethics & philosophy
8. politics
9. human medicine
10. BUSINESS ADMINISTRATION
11. mechanical engineering
12. computer science

Preliminary note on the use of language:

This order contains legal provisions. Prior to the applicable Basic Law, women and men have equal rights. All designations of persons and functions in these bylaws therefore apply equally to women and men.

§ 1 Aim of the habilitation procedure

The habilitation procedure gives particularly qualified young scientists the opportunity to perform tasks in research and teaching independently and to qualify for appointment to a professorship under the scientific supervision of a specialist mentor.

The habilitation serves to formally establish the scientific and pedagogical aptitude to become a professor in one of the subject areas of Faculties I - XII mentioned in paragraphs 3 and 4 (teaching qualification).

Habilitation is possible

- a) in all faculties I - XII for all subjects

§ 2 Application for admission as habilitand

Applicants who are pedagogically suitable and particularly qualified for scientific work may apply for acceptance as a Habilitand. The aptitude for scientific work is usually demonstrated by the outstanding quality of a doctorate, and additionally by appropriate scientific work and achievements. The applicant's application must be submitted in writing to the dean of the relevant faculty. The application must be accompanied by:

1. a statement of the subject area for which the habilitation is to be carried out;
2. proof of the applicant's doctorate or equivalent academic degree and a copy of the dissertation or equivalent academic work;
3. a scientific career;
4. a list of publications;
5. a report on courses held, lectures, participation in conferences or other scientific and pedagogical achievements;
6. a declaration that the applicant
 - a) has not applied for a habilitation procedure elsewhere for the subject area for which he/she is seeking the teaching qualification, which has not yet been completed;
 - b) that the applicant has not already failed twice in a habilitation procedure in the subject area sought;
 - c) that the applicant has not been deprived of an academic degree and that there are also no facts justifying the deprivation of an academic degree;
7. an official certificate of good conduct, provided that the applicant is not a civil servant or employee in public service.

§ 3 Responsibility

1. the implementation of the habilitation procedure is the responsibility of the faculty in which the habilitation is applied for.
2. The dean shall keep the habilitation file. He shall be informed about the status of the procedure and shall work towards the proper conduct of the habilitation procedure.
3. the departmental council decides on the admission to the habilitation procedure.

4. all professors of the faculty may participate with voting rights in decisions of the departmental council in a habilitation procedure. Only the professors are entitled to vote in the professional evaluation of habilitation achievements.
5. The departmental council shall appoint a departmental mentor for each habilitation procedure. Upon request of the dean, a member of the expert mentorate or the applicant, the departmental council may change the composition of the expert mentorate if there is an important reason.

§ 4 The subject mentorship

1. three professors or scientists in an appropriate position (mentors) belong to the subject mentorship. At least one of them must be a professor of the subject area of the habilitation of the responsible faculty. The applicant may propose mentors.
2. The departmental mentor agrees with the habilitand on the type and scope of the research and teaching required for habilitation. It supports and advises the habilitand in his/her scientific work. The habilitand and his mentors are in regular scientific contact.
3. the departmental mentor works in agreement with the faculty to ensure that the applicant has adequate access to research facilities at the university and, if necessary, basic equipment suitable for third-party funding.
4. the subject mentor agrees with the faculty on how the applicant can practice and prove him/herself in academic teaching.

§ 5 Interim evaluation

1. two years after acceptance of the habilitation candidate, the departmental mentorate shall conduct an interim evaluation of the habilitation procedure. If it determines that the agreed services are not likely to be provided, the departmental council may declare the habilitation procedure a failure and terminate it.
2. if the candidate's performance meets the expectations of the subject mentorate, the habilitation procedure shall be continued.
3. the departmental mentorate shall, upon request, extend the period according to para. 1 by periods of maternity protection in corresponding application of the Ordinance on Maternity Protection as well as by parental leave in corresponding application of the Ordinance on Leave in the respective valid version. The extension shall be granted irrespective of the extent to which habilitation students who are in an employment relationship with the university take maternity protection or parental leave with regard to this employment relationship."

§ 6 Habilitation services of the habilitation candidate

1. the habilitation candidate demonstrates the ability to conduct independent research by submitting a habilitation thesis or several specialist publications which together have the weight of a habilitation thesis and indicate a research topic.
2. the Habilitand proves his pedagogical aptitude for academic teaching by independent lectures, for which the faculty gives him the opportunity, by guiding students, candidates and doctoral candidates in their work and also by lectures and participation in conferences and congresses.

§ 7 Application for determination of teaching qualification

No later than four years after the start of the habilitation procedure, the habilitation candidate applies for the determination of teaching qualification. The following documents must be submitted for this purpose:

1. updated statements and information according to § 2 Nos. 3 to 6;
2. six copies of the written habilitation performance. If this consists of several writings, a short summary must be enclosed.

§ 8 Extension of time limit

The deadlines of Section 5, Paragraph 1, Sentence 1 and Section 7, Sentence 1 shall be extended accordingly and appropriately to take into account the regulations for maternity leave, parental leave or for comparable reasons at the suggestion of the Expert Mentor Council.

§ 9 Appraisal

1. In order to prepare a final review of the written habilitation performance, the Dean shall appoint an external reviewer who has not participated in the review board upon the recommendation of the review board, and if the departmental council so desires, another corresponding reviewer upon the Dean's recommendation. The departmental mentorate and the departmental council must reach an agreement on the appointment of the reviewers. The expert opinions should be submitted within two months of appointment. Taking into account the expert opinions, the departmental mentorate proposes in a reasoned vote to the departmental council the determination of the teaching qualification, if the applicant has shown achievements that meet due expectations. The expert opinions, the written habilitation performance and the proposal of the departmental mentorate are available for two weeks for all members of the departmental council and all professors of the faculty concerned. Thereafter, the departmental council decides on the proposal of the expert mentor. If no decision of the departmental council is reached within four months after the proposal has been submitted, the teaching qualification is thereby established.

2. if the departmental mentorate declares that the required achievements have not been provided by the applicant or have not been provided within the time limit of § 7 or § 8 and are not expected to be provided within an appropriate grace period, the habilitation procedure shall be terminated by determination of the departmental council.
3. If the expert mentorate gives the candidate instructions for improving or supplementing his or her submitted performance and if the candidate submits these within the time limit set for him or her, the procedure is continued with a new assessment, as a rule with the same assessors, in accordance with Paragraph 1. A repeated improvement is not possible.

§ 10 Certificate

A certificate signed by the Rector and the Dean of the relevant Faculty shall be issued to the applicant on the successful completion of the habilitation procedure and the subject of the teaching qualification. The certificate shall bear the date of the resolution of the Faculty Council of § 9, para. 1.

§ 11 Rehabilitation

In the case of persons who have held a corresponding teaching qualification or authorization to teach at another university or university-equivalent institution of higher education in Germany or abroad, the departmental council may determine the teaching qualification with exemption from individual or all habilitation achievements; it may recognize habilitation achievements that have been made.

§ 12 Withdrawal, withdrawal, revocation

The withdrawal, revocation, or revocation of the determination of teaching qualification shall be governed by the general regulations; the departmental council shall be responsible for the decision.

§ 13 Severability clause

Should individual provisions of these Rules be invalid or unenforceable or become invalid or unenforceable after a resolution has been passed, this shall not affect the validity of the rest of these Rules. The invalid or unenforceable provision shall be replaced by the valid and enforceable provision whose effects come closest to the economic objective pursued by the invalid or unenforceable provision. The above provisions shall apply mutatis mutandis in the event that this order proves to be incomplete

§ 14 Entry into force, transitional provisions

These Habilitation Regulations shall enter into force on the day following their publication.

For applicants who have been admitted to the habilitation procedure at the time these Habilitation Regulations come into force, the habilitation procedure shall be completed in accordance with the Habilitation Regulations mentioned in para. 2.

Issued based on the resolution of the Senate of Yushin-Ryu Private University LLC. dated 06 February 2021 and the approval of the Rector of Yushin-Ryu Private University LLC. , Chairman of the Governing Body, dated February 06, 2021.
Eschenz, February 06, 2021

Yushin-Ryu Private University LLC.
The director

Prof. Dr. Frank Weibel

The statute was laid down at the university on 06 February 2021. The laying down was announced on 06 February 2021 by posting in the university. The day of announcement is therefore 06 February 2021.